

SARAH DRYDEN-PETERSON

Harvard Graduate School of Education
6 Appian Way, Gutman Library 457
Cambridge, MA 02138 USA
Email: sarah_dryden-peterson@gse.harvard.edu
Website: www.sarahdrydenpeterson.com

Academic Appointments

[Associate Professor of Education](#), Harvard Graduate School of Education, 2016-present

Faculty Associate, Weatherhead Center for International Affairs, 2012-
Faculty Associate, Center for African Studies, 2014-
Steering Committee, FXB Center for Health and Human Rights, 2016-

[Nonresident Fellow](#), Brookings Institution, Center for Universal Education, 2013-present

Assistant Professor of Education, Harvard Graduate School of Education, 2012-2016

Postdoctoral Fellow, Ontario Institute for Studies in Education, University of Toronto, 2009-2012

Adjunct Assistant Professor, Brown University, Department of Education, 2010-2011

Education

Ed.D., Harvard Graduate School of Education, 2003-2009

Committee: Mark Warren (Chair), Sara Lawrence-Lightfoot, John Willett
Dissertation: "Where is the village? Pathways to integration for African migrants to the United States"

M.A., Education, Tufts University/Shady Hill School Cooperative, 1999-2000

Massachusetts Teaching Certification (middle & high school)

M.Phil., History Education, University of Cape Town, South Africa, 1998-1999

Thesis: "Mirror of a Nation in Transition: History Teachers and Students in Cape Town Schools"
With Distinction

B.A., Social Studies, Harvard University, 1993-1997

Thesis: "Masters in Our Own House: The teaching of national history in Québec, 1950 to the present"
Magna cum laude

Awards

2015-2017	Postdoctoral Fellowship, National Academy of Education/Spencer Foundation
2009-12	Postdoctoral Fellowship, Social Sciences and Humanities Research Council of Canada
2011	Joyce Cain Award for distinguished research on African descendants, Comparative and International Education Society
2006-07	Research Training Grant, Spencer Foundation
2003-07	Presidential Fellowship, Harvard University
2002-03	Fulbright Scholar, Uganda
1998	Rotary Ambassadorial Scholar, South Africa

Academic Publications (*indicates students/mentees at the time of research and writing)

Refereed Journal Articles

- Dryden-Peterson, Sarah, Negin Dahya,* and Elizabeth Adelman.* (Forthcoming). Pathways to educational success among refugees: Connecting local and global resources. *American Educational Research Journal*.
- Dryden-Peterson, Sarah, and Celia Reddick.* (Forthcoming). 'When I am a President of Guinea': Resettled Refugees Traversing Education in Search of a Future. *European Education*.
- Dryden-Peterson, Sarah. (2017). [Refugee Education: Education for an Unknowable Future](#). *Curriculum Inquiry*, 47:1, 14-24.
- Dryden-Peterson, Sarah. (2017). [Family-School Relationships in Immigrant Children's Well-Being: The Intersection of Demographics and School Culture in the Experiences of Black African Immigrants in the United States](#). *Race Ethnicity and Education*.
- Dryden-Peterson, Sarah, and Bethany Mulimbi.* (2017). [Pathways Toward Peace: Negotiating National Unity and Ethnic Diversity through Education in Botswana](#). *Comparative Education Review*, 61:1, 58-82.
- Dryden-Peterson, Sarah. (2016). [Refugee Education: The Crossroads of Globalization](#). *Educational Researcher*, 45: 9, 473-482.
- Dahya, Negin*, and Sarah Dryden-Peterson. (2016). [Tracing pathways to higher education for refugees: The role of virtual support networks and mobile phones for women in refugee camps](#). *Comparative Education*, 53:2, 284-301.

Dryden-Peterson, Sarah. (2015). [Refugee education in countries of first asylum: Breaking open the black box of pre-resettlement experiences](#). *Theory and Research in Education*, 1-18.

- ◆ Coverage: [Refugee education in countries of first asylum](#). *SAGE Insight*.

Mendenhall, Mary, Sarah Dryden-Peterson, Lesley Bartlett, Caroline Ndirangu,* Rosemary Imonje,* Daniel Gakunga,* Loise Gichuhi,* Grace Nyagah,* Ursulla Okoth,* and Mary Tangelder. (2015). [Quality Education for Refugees in Kenya: Instruction in Urban Nairobi and Kakuma Refugee Camp Settings](#). *Journal of Education in Emergencies*, 1:1, 92-130.

Menashy, Francine, and Sarah Dryden-Peterson. (2015). [The Global Partnership for Education's Evolving Support to Fragile and Conflict-Affected States](#). *International Journal of Educational Development*, 44, 82-94.

- ◆ Coverage: [The Global Partnership for Education and the Evolution of Engagement in Contexts of Conflict and Fragility](#). *Norrag NewsBite*.
- ◆ Coverage: [The Global Partnership for Education and the Evolution of Engagement in Contexts of Conflict and Fragility](#). *GPE in the News*.

Dryden-Peterson, Sarah. (2011). [The Politics of Higher Education for Refugees in a Global Movement for Basic Education](#). *Refuge*, 27:2, 10-18.

Dryden-Peterson, Sarah. (2010). [Bridging Home: Building relationships between immigrant and long-time resident youth](#). *Teachers College Record*, 112:9, 2320-2351.

- ◆ Coverage: [Teachers College Record, The Voice](#).

Dryden-Peterson, Sarah. (2006). ['I find myself as someone who is in the forest': Urban Refugees as Agents of Social Change in Kampala, Uganda](#). *Journal of Refugee Studies*, 19, 381-395.

Dryden-Peterson, Sarah. (2006). [The Present is Local, the Future is Global? Reconciling Current and Future Livelihood Strategies in the Education of Congolese Refugees in Uganda](#). *Refugee Survey Quarterly*, 25, 81-92.

Dryden-Peterson, Sarah, and Rob Siebörger. (2006). [Teachers as memory makers: Testimony in the making of a new history in South Africa](#). *International Journal of Educational Development*, 26:4, 394-403.

Dryden-Peterson, Sarah, and Lucy Hovil. (2004). [A Remaining Hope for Durable Solutions: Local Integration of Refugees and their Hosts in the Case of Uganda](#). *Refuge*, 22, 26-38.

Books

Mundy, Karen, & Sarah Dryden-Peterson. (Eds.). (2011). [Educating Children in Conflict Zones: Research, Policy, and Practice for Systemic Change, A Tribute to Jackie Kirk](#). New York: Teachers College Press.

Piper, Benjamin., Sarah Dryden-Peterson, and Young-Suk Kim (Eds.). (2006). [International Education for the Millennium](#). Cambridge, MA: Harvard Education Press.

Book Chapters

- Dryden-Peterson, Sarah. (Forthcoming). Inclusion and Membership through Refugee Education? Tensions between policy and practice. In Marcelo S. Soronso & Marcelo M. Suarez-Orozco (Eds.), *On Humanitarianism and Mass Migration*. Los Angeles; New York: University of California Press; Ross Institute of New York.
- Dryden-Peterson, Sarah. (2016). [Policies for education in conflict and post-conflict reconstruction](#). In Karen Mundy, Andy Green, Bob Lingard, & Antoni Verger (Eds.), *Handbook of Global Policy-Making in Education* (pp. 189-205). Chichester, UK: Wiley-Blackwell.
- Dryden-Peterson, Sarah, Michelle J. Bellino,* and Vidur Chopra.* (2015). [Conflict: Education and Youth](#). In James D. Wright (Ed.), *International Encyclopedia of Social and Behavioral Sciences* (pp. 632-638). Oxford: Elsevier.
- Dryden-Peterson, Sarah. (2011). [Education as Livelihood for Refugee Children: Emergency, Protracted, and Urban Experiences](#). In Karen Mundy & Sarah Dryden-Peterson (Eds.), *Educating Children in Conflict Zones: Research, Policy, and Practice for Systemic Change, A Tribute to Jackie Kirk* (pp. 85-99). New York: Teachers College Press.
- Mundy, Karen, and Sarah Dryden-Peterson. (2011). Educating Children in Zones of Conflict: An Overview and Introduction. In Karen Mundy & Sarah Dryden-Peterson (Eds.), *Educating Children in Conflict Zones: Research, Policy, and Practice for Systemic Change, A Tribute to Jackie Kirk* (pp.1-12). New York: Teachers College Press.
- Dryden-Peterson, Sarah. (2011). Reconciliation through relationships among teachers and sub-Saharan African families in the U.S.A. In Julia Paulson (Ed.), *Education and Reconciliation* (pp. 32-54). London: Continuum.

Non-Refereed Journal Articles

- Dryden-Peterson, Sarah. (2017). [Learning to Live Together: Toward Pedagogies of “Dynamic Peace.”](#) *Comparative Education Review*, 61:2, 441-444. [Book Review]
- Bengtsson, Stephanie, and Sarah Dryden-Peterson. (2016). [Introduction: Education, Fragility & Conflict](#). *Globalisation, Societies and Education*, 14:3, 327-330.
- Dryden-Peterson, Sarah. (2016). [Rob Siebörger: Reimagining the Future as Historian and Educator \(Festschrift\)](#). *Yesterday & Today*.
- Dryden-Peterson, Sarah, and Wenona Giles. (2011). [Introduction: Higher Education for Refugees](#). *Refuge*, 27:2, 3-9.
- Dryden-Peterson, Sarah. (2011). Conflict, Education, and Displacement. *Conflict and Education*, 1:1.
- Dryden-Peterson, Sarah. (2007). "Adult English Language Instruction in the United States: Determining Need and Investing Wisely/ Securing the Future: U.S. Immigrant Integration Policy: A Reader." *Harvard Educational Review* 77(4):515-21. [Book Review]

Dryden-Peterson, Sarah. (2007). "This Isn't the America I Thought I'd Find: African Students in the Urban U.S. High School." *Teachers College Record*. [Book Review]

Teaching Cases

- ◆ Coverage on the collection of four cases: Shafer, L. [Access for All, or Quality for Some?](#) Useable Knowledge, HGSE.

Dryden-Peterson, Sarah, and Vidur Chopra.* (2016). [Investing in Fragile States: A Global Commitment? The Global Partnership for Education](#). Cambridge: Harvard Education Press.

Chopra, Vidur,* and Sarah Dryden-Peterson. (2015). [More than words: Language as a tool to move from refugee to returnee to citizen in Burundi?](#) Cambridge: Harvard Education Press.

Turney, Adam*, and Sarah Dryden-Peterson. (2016). [Should Refugees Live in Cities?](#) Cambridge: Harvard Education Press.

Bellino, Michelle J.*, and Sarah Dryden-Peterson. (2016). [Access or quality? Decision-making on education in Kakuma Refugee Camp, Kenya](#). Cambridge: Harvard Education Press.

Working Papers

The Purposes of Refugee Education: Policy and Practice of Integrating Refugees into National Education Systems (with Elizabeth Adelman, Michelle J. Bellino, and Vidur Chopra)

Education in Perpetual Motion: Migration and the Educational Experiences and Decision-making of Syrian refugees (with Elizabeth Adelman and Vidur Chopra)

Drop by Drop, A River is Made: Sustainability and Social Inclusion to Enable Learning for All in Conflict Settings (with Bibi-Zuhra Faizi)

'It's my challenge. It's my love.': Diaspora Working Transnationally to Rebuild Education after Conflict (with Celia Reddick and Irene Liefshitz)

'We don't usually talk about inequality among different groups': Prioritizing Unity Over Diversity in Botswana's Social Studies Policies and Practices and the Implications for Positive Peace (with Bethany Mulimbi)

National unity in local contexts: School-level responses to multicultural student bodies in Botswana (with Bethany Mulimbi)

Experiences of (Dis)Unity: Students' negotiation of ethnic and national identities in Botswana schools (with Bethany Mulimbi)

Editorials and Blogs

- Dryden-Peterson, Sarah. (March 2017). [How teachers can prepare refugee children for unknowable futures](#). *Refugees Deeply*.
- Dryden-Peterson, Sarah, Negin Dahya, and Dacia Douhaibi.* (March 2017). [How teachers use mobile phones as education tools in refugee camps](#). *Brookings Education + Development*.
- Dryden-Peterson, Sarah. (September 2016). [Three principles for global support to refugee education](#). *Brookings Education + Development*.
- Dryden-Peterson, Sarah, and Vidur Chopra.* (June 2016). [Inside Syrian Refugee Schools: Building Bridges for Syrian Youth](#). *Brookings Education + Development*.
- Dryden-Peterson, Sarah, Elizabeth Adelman,* and Martina Nieswandt (May 2016). [Inside Syrian Refugee Schools: Syrian children in Germany](#). *Brookings Education + Development*.
- ◆ Coverage: el-Shafey, Mahmud. (5 June 2016). [Syrian refugees seek education in Europe](#). *The Arab Weekly*.
- Dryden-Peterson, Sarah. (June 2016). [Moving on? The impact of education for refugees in first asylum countries](#). *Norrag News*.
- Dryden-Peterson, Sarah, and Elizabeth Adelman.* (February 2016). [Inside Syrian Refugee Schools: In their search for a destination, teachers face difficult choices](#). *Brookings Education + Development*.
- Dryden-Peterson, Sarah, and Elizabeth Adelman.* (February 2016). [Inside Syrian Refugee Schools: Making room for refugees in second shifts](#). *Brookings Education + Development*.
- Dryden-Peterson, Sarah, and Elizabeth Adelman.* (February 2016). [Inside Syrian Refugee Schools: In refugee schools, teachers struggle to create good conditions for learning](#). *Brookings Education + Development*.
- Dryden-Peterson, Sarah. (February 2016). [Thinking big on Syrian refugee education](#). *Brookings Education + Development*.
- Dryden-Peterson, Sarah. (January 2016). [Education of Refugees: Hope for an uncertain future](#). *Mg Times*.
- Dryden-Peterson, Sarah. (20 November 2015). [Closing the borders to refugees also means shutting out children who need a better education](#). *Public Radio International, Global Nation*.
- Dryden-Peterson, Sarah. (20 November 2015). [For Syrian refugee children and youth, education is the front line](#). *Brookings Education + Development*.
- Dryden-Peterson, Sarah. (23 November 2015). [A Future for Syrian Children: Integration in National Education Systems](#). *Huffington Post/World Post*.
- Dryden-Peterson, Sarah. (19 June 2015). [The Wisdom of Oz](#). *HGSE News*.

Jalbout, Maysa, Sarah Dryden-Peterson, and Kevin Watkins. (4 August 2014). [The Destruction of Gaza's Schools and the Future of Palestinian Children](#). *Brookings Education + Development*.

Dryden-Peterson, Sarah. (15 May 2014). [The Need to End the Nigeria Abductions and All Attacks on Schools Globally](#). *Brookings Education + Development*.

- ◆ Coverage: Guest on BBC Television World News with Mike Embley (6 May 2014), video [here](#).

Jalbout, Maysa, and Sarah Dryden-Peterson. (6 May 2014). [Protecting Schools is an International Responsibility: From Aleppo to Northern Nigeria](#). *Brookings Education + Development*.

Ackerman, Xanthe, Sarah Dryden-Peterson, and Maysa Jalbout. (14 March 2014). [A Fourth Year of War in Syria: What We Still Need to Know About Educating Refugees](#). *Brookings Education + Development*.

Jalbout, Maysa, and Sarah Dryden-Peterson. (2013, 8 October). [Instead of Sending Soldiers, Send Teachers](#), *Huffington Post*.

Dryden-Peterson, Sarah, Negin Dahya*, and Wenoa Giles. (2013, 30 September). Education: A Challenge to Terror, [Huffington Post](#); [Globe and Mail](#).

Dryden-Peterson, Sarah, and Maysa Jalbout. (2013, 6 September). Back to School: Even in Syria, Education Is About Hope, [Huffington Post](#); [Globe and Mail](#).

Policy Reports

Global Partnership for Education [Mundy, Karen & Sarah Dryden-Peterson]. (2015). [A Platform for Education in Crisis and Conflict: A GPE Issues Paper](#). Washington, DC: Global Partnership for Education.

Dryden-Peterson, Sarah. (2015). Securing education for children in humanitarian crises: Current gaps in funding, coordination, and service delivery; Case studies of South Sudan, Liberia, and Central African Republic. Prepared for the Global Partnership for Education.

Dryden-Peterson, Sarah. (2015). [Education of Refugees in Countries of First Asylum: What US teachers need to know about the pre-resettlement experiences of refugee children](#). Washington, DC: Migration Policy Institute.

- ◆ Coverage: [Prior Education Determines how Refugees ELLs Adjust to U.S. Schools](#). *Education Week*.
- ◆ Coverage: [Refugees in Schools: The Educational Experiences of Refugee Children in Countries of First Asylum](#). *Education Week*.
- ◆ Coverage: [After the Journey: What U.S. educators need to know about refugee children and how to teach them](#). Useable Knowledge, HGSE.

Dryden-Peterson, Sarah, Elizabeth Adelman,* Vidur Chopra,* and Bethany Mulimbi.* (2014). Universal Education and Good Governance: Exploring the Links. Washington, DC: Center for Universal Education at Brookings. Presented at the Replenishment Meetings of the Global Partnership for Education (GPE).

Adelman, Elizabeth,* and Sarah Dryden-Peterson. (2014). Implementing a Global Strategy in National Contexts: Field-based case studies of the UNHCR Education Strategy, 2012-2016, Egypt Case Study. Prepared for UNHCR.

Bellino, Michelle J.* and Sarah Dryden-Peterson. (2014). Implementing a Global Strategy in National Contexts: Field-based case studies of the UNHCR Education Strategy, 2012-2016, Kenya Case Study. Prepared for UNHCR.

Chopra, Vidur,* and Sarah Dryden-Peterson. (2014). Implementing a Global Strategy in National Contexts: Field-based case studies of the UNHCR Education Strategy, 2012-2016, Rwanda Case Study. Prepared for UNHCR.

Dryden-Peterson, Sarah, Elizabeth Adelman,* Vidur Chopra.* (September 2013) Adapting global policy to national contexts: The development and implementation of refugee education strategies. Prepared for UNHCR.

- ◆ Coverage: [Learning Far From Home](#). Useable Knowledge, HGSE.

Dryden-Peterson, Sarah. (November 2011). [Refugee Education: A Global Review](#). Geneva: UNHCR.

Dryden-Peterson, Sarah. (2010). Barriers to Accessing Primary Education in Conflict-Affected Fragile States: Literature Review and Case Studies of Democratic Republic of Congo and Afghanistan. Prepared for Save the Children, London.

Dryden-Peterson, Sarah. (2006). Framing Paper: Effectively connecting and leveraging the various educational initiatives being carried out in the domains of humanitarian assistance, development, gender equality, fragile states, and child protection. Prepared for Policy Roundtable on Education in Emergencies, Fragile States, and Reconstruction, Canadian International Development Agency and the Interagency Network for Education in Emergencies.

Dryden-Peterson, Sarah. (2003). [Education of Refugees in Uganda: Relationships between Setting and Access](#). Kampala, Uganda: Refugee Law Project.

Public Testimony

Dryden-Peterson, Sarah. (16 November 2015). [How Do We Provide Strong Education and All That it Requires - Curriculum, Language, Certification, and Belonging - In the Face of an Unknowable Future? Event to Convene Our Best and Our Brightest to Bridge the Education Gap for Refugee Children in Turkey](#). United States Department of State.

Dryden-Peterson, Sarah. (14 May 2014). United States Congressional staff briefing on Nigeria Abductions: Ending Attacks on Schools hosted by Reps. Conyers, Wilson, and Bass.

Technical Assistance

2015-2016	Senior Subject Expert, Refugee education Institute of Development Studies/ UK Department for International Development
2014-2015	Policy Advisor, Support to education in humanitarian situations Global Partnership for Education (GPE)
2014	Researcher, Universal education and good governance Ministry of Foreign Affairs, Denmark
2011	Academic Consultant, United Nations High Commissioner for Refugees Development of UNHCR Education Strategy, 2012-2016
2010-2011	Academic Consultant, Curriculum Development IRC-University of Nairobi Partnership for Education in Emergencies
2009	Researcher, Barriers to Accessing Education in Conflict-Affected Fragile States Save the Children UK

Recent Major Research Initiatives & Grants

Education's Role in Migration Decision-Making: Syrian refugee youth in Lebanon

This study examines the complex interplay between conflict, education, and migration. Through longitudinal qualitative data collected with Syrian refugees in Lebanon, we seek to understand how young people in conflict settings experience and explain migration decisions and the connection between those decisions and their views of and experiences with education. Funded by the Weatherhead Center for International Affairs Grant for Faculty Research. Principal Investigator: Sarah Dryden-Peterson. (Total award amount: \$15,000, 2017-2018).

Breaking the Link Between Exclusion and Conflict: Education in Botswana

This study examines the role of education in socio-political stability in Botswana, particularly how students learn through formal education about national belonging, ways of contributing to society, and dissent. Data include interviews, school-based observation, and participatory action research with Junior Secondary School students. Funded by the Harvard Academy Junior Faculty Development Grant and the Harvard Research Enabling Grant. Principal Investigator: Sarah Dryden-Peterson. (Total award amount: \$62,226, 2013-2017)

- ◆ Coverage: Anderson, J. (17 September 2013). [Education's Impact on Social Harmony](#). *HGSE*.

Learning for All: Improving Access to a Meaningful Education Globally

This study aims to identify and test promising local and global levers to improve literacy and civic engagement for all students. The project is comparative, with sites in Peru, Colombia, Botswana, and Brazil and includes partnerships with Ministries of Education and universities. Funded by the Harvard Graduate School of Education Dean's Venture Fund, the Weatherhead Center for International Affairs, the Harvard Center for African Studies, and the Lemann Brazil Research Fund at Harvard University. Co-Investigators: Felipe Barrera-Osorio, Sarah Dryden-Peterson, and Paola Uccelli. (Total award amount: \$224,531, 2015-2018).

Transnationalism in Refugee Education: Harnessing Resources through Diaspora

This study examines the ways in which Somali refugee students in refugee camps and Somali Diaspora outside of refugee camps build and sustain relationships, and the benefits they draw from these relationships, particularly related to education. Data include in-depth interviews with young people in the Dadaab refugee camps in Kenya and an online survey of Somali Diaspora. Funded by the Weatherhead Center for International Affairs Grant for Faculty Research. Principal Investigator: Sarah Dryden-Peterson. (Total award amount: \$25,000, 2013-2015).

- ◆ Coverage: Guay, J. (March 2015). [Making Education Count: Finding Possibilities of Peace in the Unlikeliest of Places](#). *Epicenter*, Weatherhead Center for International Affairs, Harvard University.

Diaspora Involvement in Educational Development in Conflict-Affected Settings

The study examines promising transnational educational practices and partnerships between Diasporas, Ministries of Education, donors, NGOs, and local communities in addressing the global challenge of providing quality education for children in conflict settings. Data include in-depth interviews. Funded by the Harvard University William F. Milton Fund and the Social Sciences and Humanities Research Council of Canada. Principal Investigator: Sarah Dryden-Peterson. (Total award amount: \$121,000, 2009-2014).

Development and Implementation of Refugee Education Strategies

This study investigates the processes of implementing the UNHCR Education Strategy 2012-2016 in 14 priority countries (Bangladesh, Chad, Egypt, Ethiopia, Iran, Kenya, Lebanon, Malaysia, Pakistan, Rwanda, South Sudan, Sudan, Uganda, and Yemen). Data include documents, interviews, and field-based case studies. Funded by the United Nations High Commissioner for Refugees. Principal Investigator: Sarah Dryden-Peterson. (Total award amount: US\$72,925, 2013-2014).

Higher Education for Long-Term Refugees in Dadaab Camps, Kenya

This study explores possible models for portable and online/onsite higher education for refugees in long-term displacement situations. It is a partnership between Canadian and Kenyan universities. Funded by the Social Sciences and Humanities Research Council of Canada Partnership Development Grant. Investigators: Wenona Giles, Josephine Gitome, Sarah Dryden-Peterson, Don Diplo, Jennifer Hyndman, Joseph Mensah, Aida Orgocka. (Total award amount: \$225,912, 2011-2013).

- ◆ Coverage: [Bringing Universities to Refugee Camps in Kenya](#). *The New York Times*.
- ◆ Coverage: [Online Learning Inspires Refugees](#). IRIN Humanitarian News and Analysis.

Building Capacity in Qualitative Research Methods in Education in Emergencies

This experiential research apprenticeship for faculty members at the University of Nairobi (Kenya) investigated how teachers meet the needs of their refugee students in Kakuma refugee camp and in Nairobi. The goals of the research apprenticeship were to strengthen methodological skills, enhance experience as researchers within the field of education in emergencies, and contribute to the evidence base of this growing field. Funded by the International Rescue Committee. Investigators: Lesley Bartlett, Sarah Dryden-Peterson. (Total award amount: \$30,000, 2012-2013).

Selected Invited Lectures & Keynote Speeches, 2011-present

Dryden-Peterson, Sarah. (March 2017). Refugee Education: Charting Opportunities. WISE Learners' Voice Leadership Program, Qatar Foundation. Athens, Greece.

Dryden-Peterson, Sarah. (February 2017). Education, Livelihoods, and Labor Market Integration for Refugees: Pathways through Unknowable Futures. G20 International Symposium, Their Future is Now – Education, Skills Development and Labour Market Integration for Youth Affected by Forced Migration. Amman, Jordan.

Dryden-Peterson, Sarah. (January 2017). Imagining the Future Through Refugee Education: Tensions between Policy and Practice. Workshop on Mass Migration and Humanitarianism. University of California at Los Angeles.

Dryden-Peterson, Sarah. (November 2016). Looking forward: The Future of Immigrant and Refugee Education. Fulbright European Administrators Program, U.S. Department of State, Washington, D.C.

Dryden-Peterson, Sarah. (March 2016). The State of Refugee Education Globally. A Keynote Address. German Educational Research Association/DGfE-Geschäftsstelle, Kassel, Germany.

Dryden-Peterson, Sarah. (January 2016). For Syrian Refugees, Education is the Front Line. A Catalyst Talk. United States Department of State, Stanford University.

Dryden-Peterson, Sarah. (January 2016). Refugee Education: Preparing for the Unknown Future. The Albright Institute at Wellesley College, Wellesley, MA.

Dryden-Peterson, Sarah, and Jacques Bwira. (December 2015). [Refugees and Nationals Learning Together: Fostering community and school integration toward better outcomes for all](#). Building Inclusive Communities From Neighborhoods to Nations: Global Conference. University of Massachusetts, Boston.

Dryden-Peterson, Sarah. (November 2015). [The Multiple Faces of Social Inclusion: Refugees and the Global Movement for Education for All](#). A Distinguished Lecture. Interdisciplinary Center for the Study of Global Change, University of Minnesota, Minneapolis.

Dryden-Peterson, Sarah. (November 2015). Refugee Education: The Crossroads of Globalization. Conflict and Coexistence Seminar Series. Brandeis University, Waltham, MA.

Dryden-Peterson, Sarah. (April 2015). Overcoming Inequality in Education: Education in Settings of Armed Conflict. Advanced Leadership Institute, Harvard University, Cambridge.

Dryden-Peterson, Sarah. (February 2015). Education of Refugees in Countries of First Asylum: What US teachers need to know about the pre-resettlement experiences of refugee children. Symposium on Young Children in Refugee Families, Migration Policy Institute/Foundation for Child Development, Washington, DC.

Dryden-Peterson, Sarah. (January 2015). Education in Conflict Settings: Connecting the Experiences of Children, Teachers, and Policy. The Albright Institute at Wellesley College, Wellesley, MA.

- Dryden-Peterson, Sarah, and Bethany Mulimbi.* (October 2014). Pathways to Peace? Negotiating National Identity through Education in Botswana. Cultures and Institutions Colloquium, Harvard Graduate School of Education, Cambridge.
- Dryden-Peterson, Sarah. (March 2013). Education in Areas of Protracted Conflict. Harvard African Development Conference, Cambridge.
- Dryden-Peterson, Sarah. (February 2013). Power and Partnership: Schools and the integration of immigrant parents to community and to society. Civic and Moral Education Initiative Colloquium, Harvard University, Cambridge.
- Dryden-Peterson, Sarah, and Ita Sheehy. (March 2012). Refugee Education: The Way Forward? InterAgency Network on Education in Emergencies Learning Forum, Geneva.
- Dryden-Peterson, Sarah. (October 2011). A Review of the State of Refugee Education, The Key to the Future: Providing a Quality Education for All Refugees. 62nd Meetings of the Executive Committee of UNHCR, Palais des Nations, Geneva.
- Dryden-Peterson, Sarah. (September 2011). The Role of Family-School Relationships in the Well-Being of African Immigrant Children in the United States. Symposium on Young Children in Black Immigrant Families, Migration Policy Institute, Washington, DC.

Selected Conference Papers, 2011-present

- Dryden-Peterson, Sarah. (November 2016). Borderless Education: Transnationalism for Learning in Settings of Armed Conflict. National Academy of Education/Spencer Foundation Annual Meetings, Washington, DC.
- Dryden-Peterson, Sarah. (April 2016). The Unknowable Futures of Refugee Children: Globalization at a Crossroads. American Educational Research Association, Washington, DC.
- Dryden-Peterson, Sarah. (March 2016). Refugee Education: The Crossroads of Globalization. Comparative International Education Society, Vancouver.
- Dryden-Peterson, Sarah, and Negin Dahya.* (March 2016). Pathways to educational success among refugees: Connecting local and global resources in the Dadaab camps of Kenya. Comparative International Education Society, Vancouver.
- Dryden-Peterson, Sarah, Elizabeth Adelman,* Vidur Chopra,* Bethany Mulimbi.* (April 2015). Not All Education is Created Equal: The Role of Universal Education in Strengthening Governance. American Educational Research Association, Chicago.
- Dryden-Peterson, Sarah, Elizabeth Adelman,* Michelle J. Bellino,* Vidur Chopra.* (March 2015). The Multiple Faces of Integration: Refugees and the Global Movement for Education for All. Comparative International Education Society, Washington, DC.
- Dryden-Peterson, Sarah, and Celia Reddick.* (March 2015). Refugee Education: Convergence and Divergence in the International Response. Comparative International Education Society, Washington, DC.

- Dryden-Peterson, Sarah. (April 2014). Exceptional Spaces? Policies for education in conflict and post-conflict reconstruction. American Educational Research Association, Philadelphia.
- Gichuhi, Loise*, Daniel Gakunga*, Rosemary Imonje*, Caroline Ndirangu*, Lesley Bartlett, Sarah Dryden-Peterson, Mary Mendenhall (March 2014). Quality Education for Refugees in Kenya. Comparative International Education Society conference, Toronto.
- Dahya, Negin,* and Sarah Dryden-Peterson. (March 2014). Transnational Mentoring: Exploring educational support networks for refugees. Comparative International Education Society conference, Toronto.
- Dryden-Peterson, Sarah. (April 2013). The Tyranny of Policy: Refugee Education at the Crossroads of Globalization. The International Symposium on Education, Conflict and Fragility, Sciences Po, Paris.
- Dryden-Peterson, Sarah, and Negin Dahya*. (March 2013). Transnational Mentoring for Success in Post-Primary Education: A Conceptual Framework and Mapping of Practice. Comparative International Education Society conference, New Orleans.
- Dryden-Peterson, Sarah. (April 2012). No Access and Quality without Social Integration: Evidence from Refugee Education. Comparative International Education Society conference, San Juan.
- Dryden-Peterson, Sarah. (July 2011). Future Denied: Refugee Young People and Post-Primary Educational Opportunities. International Association for the Study of Forced Migration, Kampala, Uganda.

Teaching

- 2013- Education S507: Interviewing in Qualitative Research
Harvard Graduate School of Education
[Syllabus](#)
- 2013- Education A816: Education in Armed Conflict
Harvard Graduate School of Education
[Syllabus](#)
- ◆ Commentary on course:
 - Anderson, J. (23 December 2015). [Education in Armed Conflict](#).
 - Ibrahim, H. (22 October 2015). [Amandla!](#)
 - Lander, J. (26 August 2015). [Back to School](#).
 - Dryden-Peterson, S. (2013). [Connecting the Dots? From the Classroom to the Field and Back Again](#).
- 2015-2016 Education A810C: Policy Lab: Refugee Education
Harvard Graduate School of Education
- 2011 Education Systems and Community Building in Settings of Armed Conflict
Department of Education, Brown University

2007	Education in Displacement: Promoting Access, Building Systems Harvard Graduate School of Education
2001-2002	Teacher, 7 th & 8 th grade, Dept. of Humanities, Cambridgeport School, Cambridge, MA
2000-2001	Teacher, 5 th & 6 th grade, Dept. of Humanities, Frederick Douglass Charter School, Boston, MA
1998	Teacher, Primary 5, Dept. of Social Sciences, Sivile Primary School, Khayelitsha, South Africa
1997	Teacher, Middle School, C.E.G. de Morafeno, Madagascar

Mentoring

Postdoctoral Fellows

Mariam Durrani, 2016-2017 (Ph.D., University of Pennsylvania)
Timothy Williams, 2015-2017 (Ph.D., International Development, University of Bath)

Doctoral Dissertation Committee Chair/Advisor

Bethany Mulimbi (Ed.D. 2017)
Elizabeth Adelman (Ed.D. expected 2018)
Vidur Chopra (Ed.D. expected 2018)
Amy Cheung (Ed.D. expected 2018)
Pierre de Galbert (Ed.D. expected 2019)
Zuhra Faizi (Ed.D. expected 2019)
Alexandra Chen (Ph.D. expected 2020)
Celia Reddick (Ph.D. expected 2021)

Doctoral/ Qualifying Committees (all HGSE unless noted)

Sarah Blum-Smith
Elisheva Cohen, University of Minnesota
Nikhil D'Sa
Tracy Elizabeth
Rebecca Holcombe
Galen McQuillen
Kimberly Stevens
Elena Toukan, Ontario Institute for Studies in Education, University of Toronto
Deepa Vasudevan
Emily Weinstein

Student Awards

NAEd/Spencer Dissertation Fellowship: Bethany Mulimbi, Elizabeth Adelman
Fulbright Fellowship: Bethany Mulimbi (Botswana)
American Association of University Women: Alexandra Chen (declined)
Harvard University Travelling Fellowship: Bethany Mulimbi, Elizabeth Adelman, Vidur Chopra, Bibi-Zuhra Faizi, Alexandra Chen

Service

International

- 2016-2017 Member, Nominations Committee, Comparative and International Education Society
- 2014-2015 Chair, Jackie Kirk Memorial Book Award Committee (Comparative and International Education Society)
- 2011-2014 Co-Chair, Inter-Agency Network for Education in Emergencies (INEE) Working Group on Education and Fragility
- 2010-2014 Education Specialist, Borderless Higher Education for Refugees (BHER), York University (Toronto)/Kenyatta University (Kenya)
- 2004-2010 Founder & Co-Director, Mbeleni Foundation, Kampala, Uganda
- 1998-2000 Founder & Director, The Idea Truck/Inqwelo yolwazi Inc., Cape Town, South Africa

University

- 2016- Faculty Steering Committee, FXB Center for Health and Human Rights
- 2016- Faculty Advisory Committee, Canada Program, Weatherhead Center for International Affairs
- 2014-2018 Co-Convenor, Cultures and Institutions Colloquium, HGSE
- 2012-2017 Committee on Degrees, HGSE
- 2012-2016 Committee on International Programs and Sites, HGSE
- 2013-2014 Ed.D Committee, HGSE
- 2013-2014 Faculty Chair, Culture, Communities, & Education, HGSE
- 2013 Judging Committee, Harvard Innovation Lab Presidents' Challenge
- 2012-2014 Chair, Harvard Africa Research Seminar
- 2003-2006 Resident Academic Tutor, Pforzheimer House, Harvard College

Professional

- 2016 Guest Co-Editor, *Globalisation, Societies, and Education* issue on Education, Fragility, and Conflict
- 2011 Guest Co-Editor, *Refuge* issue on Higher Education for Refugees

2006-2007 Co-Chair/Editor *Harvard Educational Review*

Reviewer for *American Educational Research Journal*, *Children & Society*, *Compare: A Journal of Comparative and International Education*, *Comparative Education Review*, *Educational Policy*, *International Journal of Comparative Sociology*, *International Journal of Qualitative Studies in Education*, *International Journal of Transitional Justice*, *International Migration*, *Journal of Education in Emergencies*, *Journal of Refugee Studies*, Lexington Books, *Peace and Conflict: Journal of Peace Psychology*, *Political Psychology*, *Refuge*, *Review of Educational Research*, Routledge, Sage, *Sociology of Education*, Spencer Foundation, Springer, Teachers College Press, *Teachers College Record*